**SS4H4 The student will explain the causes, events, and results of the American Revolution.**

1. *Trace the events that shaped the revolutionary movement in America, including the French and Indian War, British Imperial Policy that led to the 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, and the Boston Tea Party*.

**This information will be taught weeks 1-2 of the term.**

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| Who was involved in the French and Indian War? Why were they fighting? What was the outcome? | After the French and Indian War, the Parliament of Great Britain passed new laws for the colonies. Why did Great Britain pass these laws? |
| During the years before the American Revolution, some colonists formed groups that wanted independence. What were the names of some of these groups? What were their purposes? | What did no taxation without representation mean for the colonists? |
| What was the purpose of each act?  Stamp Act-  Intolerable Acts-  Townsend Act- | What was the colonist’s response to tea being taxed? |

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*b. Explain the writing of the Declaration of Independence; include who wrote it, how it was written, why it was necessary, and how it was a response to tyranny and the abuse of power.*

**This information will be taught week 3 of the term.**

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| Declaration of Independence:  Who wrote it?  How was it written?  Why was it written?  What did it include the phrase, “all men are created equal?”  How is it important to us today? | Key Vocabulary:  Tyranny-  Abuse of Power-  Declaration-  Conflict-  Resolution-  Constitutional Convention- |

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*c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.*

**This information will be taught weeks 4 and 5 of the term.**

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| 1. Where were the very first shots of the war between the militia and the British were fired? | 2. Why did the British troops march to Concord, in April of 1775? |
| 3. Explain what happened in each battle.  Lexingtion and Concord-  Saratoga-  Yorktown- | What marked the end of the war? |
| 5. What were the results of the American Revolution? What did this mean for the colonists? | What were the advantages and disadvantages that the British Army had over the Continental Army? |
| **SS4H4 The student will explain the causes, events, and results of the American Revolution.**  *d. Describe key individuals in the American Revolution with emphasis on King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, and John Adams.*  Find the phrase to the right that describes the above mentioned people | * Continental army officer who became a traitor and worked for the British army. * The main writer of the Declaration of Independence * Spoke out against paying British taxes * American leader that was sent to Britain to ask Parliament for representation * King of England during the American Revolution * Person chosen to lead the Continental Army. |